Write your name here


## Mathematics A

 Frequency
## Past Paper Style Questions Arranged by Topic

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

## Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
- there may be more space than you need.
- Calculators may be used.



## Information

- The total mark for this paper is 100
- The marks for each question are shown in brackets - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed.


## Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

1 (a) Basil records the types of fish that he caught during his holiday in The Bahamas.
(i) Complete the table.

| Type of fish | Tally | Frequency |
| :--- | :--- | :--- |
| Mutton Fish | IIII |  |
| Grouper | III |  |
| Jack | 世II HHI II |  |
| Schoolmaster | HII IIII |  |
|  | Total |  |

(ii) What fraction of the fish are Mutton Fish?

Give your answer in its simplest form.
(2)
(b) This table shows the types of fish that Peter caught during the holiday.

| Type of fish | Mutton Fish | Grouper | Jack | Schoolmaster |
| :---: | :---: | :---: | :---: | :---: |
| Frequency | 4 | 6 | 5 | 3 |

She has finished the first row of a pictogram to show the
results. Complete the key and pictogram.
Key: represents $\qquad$ fish

| Mutton Fish |  |
| :--- | :--- |
| Grouper |  |
| Jack |  |
| Schoolmaster |  |

(c) 500000 people record the types of birds in their gardens. In total, they record eight million birds. On average, how many birds does each person record?
(d) Here is a list of the birds at a bird table.

| robin | robin | sparrow | blackbird | starling |
| :--- | :--- | :--- | :--- | :--- |
| blackbird | starling | blackbird | robin | blackbird |

One bird flies away.
Another bird arrives at the bird table.
The new mode is robin.
What type of bird flies away and what type of bird arrives? Complete the table.

|  | Type of bird |
| :---: | :---: |
| Flies away |  |
| Arrives |  |

2 (a) The bar chart shows the amounts Isaac saves in May, June and August 2010.

(i) How much does he save in May 2010?
£ $\qquad$
(ii) From May to August he saves $£ 250$ in total.

Complete the bar chart by drawing the bar for July.
(b) The pictogram shows the amounts Isaac saves in the next four months.

Key: $\square \mid \square$ represents $£ 20$


Work out the range of the amount he saves in these four months. You must show your working.
£ $\qquad$
(c) (i) For the next 4 months he saves $£ 50$ each month.

How much has he saved in total?
£ $\qquad$
(ii) Isaac spends $50 \%$ of these total savings to pay for a holiday.

How much does he pay for the holiday?
$\qquad$
$\qquad$
$\qquad$
3. Is money discrete or continuous? Tick a box.


Give a reason for your answer.

Peter sells revision guides on a website. The sales in May are
shown.

| Sales (£) | Frequencv |
| :---: | :---: |
| 8 | 10 |
| 10 | 18 |
| 12 | 7 |
| 15 | 4 |
| 20 | 1 |

(a) Calculate his mean price.
£. $\qquad$
(b) Peter says that his modal price and his median price are both $£ 10$. Is he correct?
Give reasons and working to show how you decide.
(c) Georgina also sells revision guides on a website


Give one similarity and one difference in the sales of Peter and Georgina.

Similarity $\qquad$
$\qquad$

Difference $\qquad$
$\qquad$
4. Kelsi rolled a dice 10 times.

Here are her scores.

$$
\begin{array}{llllllllll}
1 & 5 & 6 & 4 & 4 & 2 & 2 & 3 & 4 & 3
\end{array}
$$

(a) Find the mode.
(b) Work out the mean.
(c) Work out the range.
5. Here is a list of the fruit 24 people liked best.

| cherries | strawberries | cherries | rasberries | strawberries plums |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| rasberries | cherries | strawberries | plums | rasberries | rasberries |
| rasberries | cherries | cherries | plums | strawberries | strawberries |
| plums | rasberries | strawberries | strawberries | plums | strawberries |

(a) Complete the table for the information in the list.

| Fruit | Tally | Frequency |
| :--- | :--- | :--- |
| cherries |  |  |
| plums |  |  |
| rasberries |  |  |
| strawberries |  |  |

(b) Draw a suitable diagram to show this information in the table.

Use the space below.
6.

|  | Male | Female |
| :--- | :---: | :---: |
| First year | 397 | 608 |
| Second year | 250 | 210 |

The table gives information about the numbers of students in the two years of a college course.

Hanna wants to interview some of these students.
She takes a random sample of 50 students stratified by year and by gender.
Work out the number of students in the sample who are male and in the first year.
7. Tara carried out a survey of the number of school dinners 34 students had in one week. The table shows this information.

| Number of school dinners | Frequency |  |
| :---: | :---: | :--- |
| 0 | 0 |  |
| 1 | 8 |  |
| 2 | 12 |  |
| 3 | 7 |  |
| 4 | 5 |  |
| 5 | 2 |  |

Calculate the mean.
(Total 3 marks)

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8. Sophie asked 32 women about the number of children they each had.

The table shows information about her results.

| Number of children | Frequency |  |
| :---: | :---: | :--- |
| 0 | 9 |  |
| 1 | 6 |  |
| 2 | 7 |  |
| 3 | 8 |  |
| 4 | 2 |  |
| more than 4 | 0 |  |

(a) Find the mode.
(b) Calculate the mean.
9. The table shows some information about the ages, in years, of 60 people.

| Age (in years) | Frequency |
| :---: | :---: |
| 0 to 9 | 6 |
| 10 to 19 | 13 |
| 20 to 29 | 12 |
| 30 to 39 | 9 |
| 40 to 49 | 7 |
| 50 to 59 | 4 |
| 60 to 69 | 9 |

(a) Write down the modal class.

David says
‘The median lies in the class 30 to 39 '
David is wrong.
(b) Explain why.
$\qquad$
$\qquad$

(c) On the grid, draw a frequency polygon for the information in the table.
10. 60 students take a maths test.

The test is marked out of 50 .
This table shows information about the students' marks.

| Maths mark | $0-10$ | $11-20$ | $21-30$ | $31-40$ | $41-50$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Frequency | 5 | 13 | 17 | 19 | 6 |

On the grid, draw a frequency polygon to show this information.

(Total 2 marks)
11. The table shows some information about the weights, in kg , of 100 boxes.

| Weight of box $(\boldsymbol{w} \mathbf{~ k g})$ | Frequency |
| :---: | :---: |
| $0<w \leqslant 4$ | 11 |
| $4<w \leqslant 8$ | 16 |
| $8<w \leqslant 12$ | 29 |
| $12<w \leqslant 16$ | 26 |
| $16<w \leqslant 20$ | 20 |

Draw a frequency polygon to show this information.

12. The frequency table gives information about the times it took some children to get to school one day.

| Time ( $t$ minutes) | Frequency |
| :---: | :---: |
| $0<t \leqslant 10$ | 4 |
| $10<t \leqslant 20$ | 8 |
| $20<t \leqslant 30$ | 14 |
| $30<t \leqslant 40$ | 16 |
| $40<t \leqslant 50$ | 6 |
| $50<t \leqslant 60$ | 2 |

(a) Draw a frequency polygon for this information.

(b) Write down the modal class interval.

One of the children is chosen at random.
(c) Work out the probability that this child took more than 40 minutes to get to school.
(2)
(Total 5 marks)
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